

“THE STUDY ON PARENTS PERCEPTION ON EMERGING TREND OF PRIVATE TUITION CLASSES TOWARDS THEIR CHILDREN’S EDUCATION IN KALUWNCHIKUDY D.S DIVISION IN BATTICALOA DISTRICT”

Kanthaiya Gobiga, Faculty of Arts and Culture, Eastern University.

gobinet19@yahoo.com

ABSTRACT

Parents play an integral role in their child’s education and are perhaps the most important link between the home and tuition classes. Parent involvement in a child’s education is consistently found to be positively associated with a child’s academic performance. In order for students to learn and for teacher to teach the learning environment must be safe however there has been little investigation of the mechanisms that explain this association.

This study focuses on the parent’s perception on emerging trend of private tuition classes towards their children’s education. It discusses the various aspects of private tuition classes in particular its influence on parent’s perception. Data was selected through a self-administered questionnaire from the parents who have school age children of Kaluwachikudy Divisional Secretariat Division in Batticaloa district. So, this research revealed that a positive parent’s perception on private tuition classes definitely empowers a school age child and their tuition teachers to perform their tasks in more efficient manner. These two are interrelated and we can conclude that parents can have a positive perception on private tuition classes the positive perception is supported by results on a study of Kaluwanchikudy D.S Division parents.

Keywords: - Parents, Perception and Private Tuition classes.

INTRODUCTION

An urge for the education to make a parent policy an opportunity for them to participate in the educational process of their children a means to pool the parent’s Strength in Supporting the educational development a network for children and many other positive Considerations Parents perception is recognized as an effective means for the enhancements of parent all involvement in the educational process. Nearly three in four parents claim to be concerned about the cost of education (IPSOS – Reid, 2001). The new academic entrepreneurship, in the form of tuition increases, not only has profound implications for equality of access to education but also for the sociological Study of education.

Families with middle and lower incomes are making disproportionately greater financial sacrifices to attend Private tuition classes. Among parents, both ability and willingness to pay for their children’s education increase with social class. Indeed, if a family is in poverty, their children will not get what they need for the private tuition classes. This is very discouraging for them. The children may feel like their parents do not care about them enough and run out of hope for their own future.

The need for quality for child's private tuition is a must for all parents, especially with the high number of parents in the workforces. When parents are looking for quality care for child's private tuitions, they should consider the following as important indicators; teachers are highly trained and children are in a healthy and safe environment. In addition, children who attend the private tuition classes are believed to help slow learners and support high achievers, and are seen by many Asian parents as a constructive way for their children to spend their time. It is no wonder that so many parents are hoping to groom their children to their fullest potential by sending them for these programs. There is strong belief that the average student will benefit from having tuition and enrichment programs.

Tuition is least viewed as beneficial for above average students. Parents' perception also affects private tuition selection for their children. Generally, parent's attitude is central point in these circumstances which can play the role of change agent. Parent's attitudes and behaviors reflect the cultural and social picture of this segment of society. There were no major differences among of opinions parents regarding the significance of their children's education. Some of the families migrated are settled in the rural areas but have desire to educate their children. The parents' perception on their child's education was generally high.

Private tuition is less than general perception. Parents did not support the idea of a large amount of time in private tuitions being spent in studies. Despite that fact, private tuition is still the major factor in parent's decision whether or not to send their children to private tuitions and which private tuition to choose. The earlier in a child's educational process parent involvement begins, the more powerful the effects. The idea of parent perception is not a new concept. The most effective forms of parent perception are those, which engage parents in working directly with their children on learning activities at home.

Problem statement

Private tuition classes in SriLanka have expanded rapidly in number as well as absorbing more students. Private sector, especially private tuition classes, has become one of the potential partners with the schools to improve and develop the education sector as well as human resources. The increasing competitions as well as the huge demand for education have led to the rapid expansion of the private tuition classes, which is new in the history of modern education in SriLanka. Because these private education institutions are profit seeking, some of them are only to offer education with high demand and high quality on condition that it's new existence and concerning among public, the private education keeps increasing student's enrolment from year to year.

This rising enrolment contributes to the continuous growth of private sector which the priorities of the private institutions are for profit, and depend mostly on students' fee. On the other hand, high income families are also a key factor that affects the choice of tuition classes. For instance, some parents who have higher income will send their children to a high fee tuition classes which provide higher quality education. Similarly, parents with lower income will send their children to less expensive private tuition classes. And parents' perception, may differentiate by their children's age. So, parents' perception also depends on their children's school age. These have aroused my curiosity to explore parents' perception on emerging trend of private tuition classes towards their children's education in Sri Lanka.

Objective of the study

1. To identify the common factors as well as the reasons parents, decide to accept private tuition classes for their children education and also to find out the factors which motivate parents to accept a particular private tuition class to educate their children.
2. To identify the different perceptions of parents towards importance of private tuition classes for their children.
3. To identify the different perceptions of parents towards student's learning in private tuition classes.
4. To identify the different perceptions of parents towards the facilities in children's private tuition classes.
5. To identify the different perceptions of parents towards their participation in children's private tuition classes.

Literature review

Fan and Chen (2001) performed a Meta – analysis of the quantitative literature available on parental perception. Their study found a meaningful relationship between parent involvement and academic achievement but they found the strongest relationship existed between parental expectations and achievement. The study mirrored others (Fan, 2001; Trivette & Anderson, 1995) that have shown parental aspirations and expectations have a stronger relationship with achievement than other indicators normally associated with parental perception and involvement such as supervision at home. However, researchers emphasize these expectations must be communicated (chen & Lan, 1998)

This section will discuss the general content of importance of private tutoring as an economic phenomenon in much of the developed and developing world. Trivette and Anderson (1995) indicated parental expectations are

transmitted through communicating with learning place on a regular basis, reinforcing to their children the importance of education. Teachers must communicate to parents their own high expectations for students and encourage parents to have an open dialogue with their children about the importance of studies and the importance of the becoming curious enough to want to learn more about the world around them (Baker, 1997). The researchers' findings highlight the importance of private tuition class behaviors to quality of education.

Private tuition classes have greater demand than government schools for advanced level students. Now days the idea that private education is always better than public education has become a common idea which is linked to discipline level of attainment and individual attention (Bernal, 2005).

Some parents believe that the higher tuition class fee they set the higher quality of education they will offer. Coulson (2009) provides clearer understanding about the expectations, ideals and experiences of parents influence learning place choice. Most of parents want to educate their children with the best quality of education environment. They want to invest their children depend on a number of cultural, economic and social factors (Rehman et al., 2010). Studying in schools is free of charge while parents have to pay in private tuition classes.

CONCEPTUAL FRAMEWORK

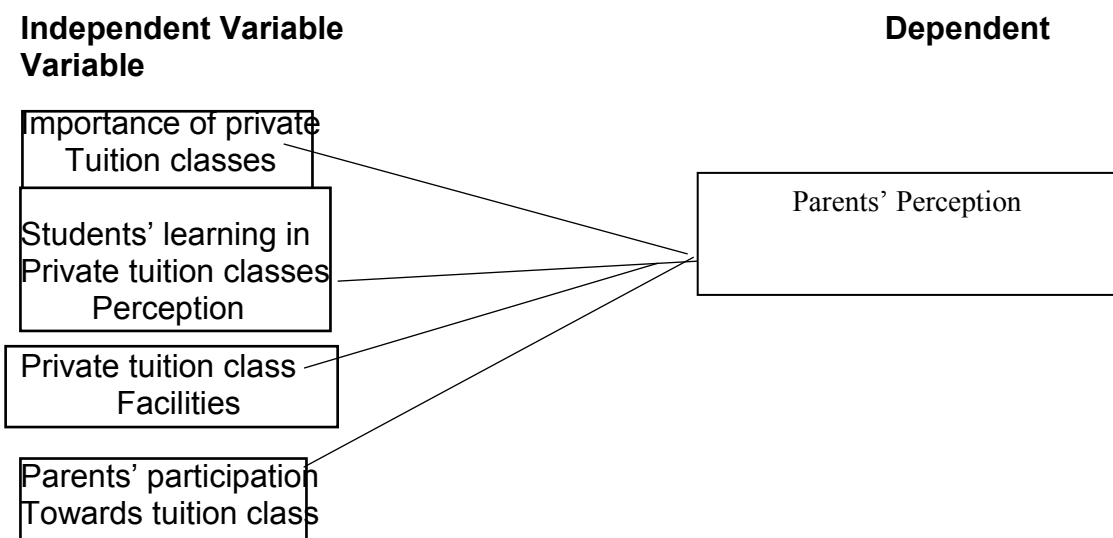


Figure 3.1 Conceptual framework

(Source: Developed for this research purpose)

Importance of private tuition classes

The importance of private tuition classes to student's beings cannot be over emphasized. The importance and linkage of private tuition classes to the development of any society is well known. The governments recognize the importance of private tutoring and attempt to control it in various ways, both direct and indirect: prohibiting private tutoring in early grades; forbidding teachers from tutoring their own students; stipulating fees, class sizes, or syllabi for private tutoring classes; and reducing disparities in schools. In the importance of private tuition classes there are three key indicators of private tuition classes such are education, usefulness and future expectations.

Education

Education is generally perceived as a public good which should be provided by the state or government. However, due to high population growth rates and a lack of financial resources, the public education system has been struggling to accommodate rapidly increasing numbers of students. As a result, the provision of education has increasingly been taken over by non-government actors.

Future expectations

It refers not only to the type of tutoring and the mode, but also to the extent to which tutoring is currently common, and desirable in the future. Viewing education as one of the ways to escape the hardships of the transformation period, many families invest in private tutoring to ensure that their children successfully enter higher education institutions and have access to better paying jobs in the future.

Students' learning in private tuition classes

Supplementary tutoring significantly affects the dynamics of teaching and learning in mainstream classes. To some extent, a combination of these system changes may have triggered the rise of private tutoring in the region, bringing new learning opportunities for many young people while restricting educational prospects for many others. It has a critical effect on teaching and learning, the depth of understanding of the learned material, the development of higher order skills, as well as the preparation of students for later life. In the students' learning in private tuitions classes there are three key indicators of private tuition classes such as learning environment, tuition class teachers and learning values.

Learning environment

Among the main factors affecting education quality are outdated, teacher-centered curricula and teaching methods, poor learning environments and an

in effective system of teacher development. The quality of the learning environment in most learning places has deteriorated considerably, contributing to inadequate learning outcomes, low attendance, and poorly trained leavers.

Tuition class teachers

Teachers explained that financial constraints and a shortage of work force them to supplement their meager salaries through other income-generative activities, including private tutoring. Interestingly, teachers compelling students to study with them has in a way helped to institutionalize corruption at the secondary education level by masking financial extortion under the name of private tutoring.

Learning values

Learning places with strong process for order and those that have a shared educational focus would show a tight coupling a learning place beliefs and values the analytical difficulty is to distinguish between tutoring to acquire a signal and tutoring to acquire human capital when tutoring leads to higher test scores, and test score have no or little productive values.

Private tuition class facilities

The senders were lacked almost all necessary facilities which could help to lay the sound foundation for formal learning. If education doesn't polish these facilities, its purpose is unfulfilled. The answers depend, in part, on but type of setting the child is in, homes child's facilities and learning places are all different environments that young child can be a part of. In the private tuition class facilities, there are three key indicators of private tuition classes such as teachers' behavior.

Teacher's behavior

The law also sets obligation for a freelance teacher, observing the name of teacher ethics, learners' safety, having a workplace for teaching process agreed open with these students. Teachers play and important role in how safe student believe and perceive they are while in learning places.

Parents' participation towards tuition classes

The theme of participation seemed similar to that of communication, but the teachers defined participation as being more about action. Not just communication. The government and civil society should ensure wider public participation in debates and discussions about private tutoring. In the parents' participation towards tuition classes there are six key indicates of private tuition such as finance, communication, parents' helps, meetings appreciation and feelings.

Finance

The standard type of tutoring paid for by the household, the table includes studies on remedial education programs-special tutoring for underperforming students, financed by sources other than households.it is for this reason that the evidence on returns must rely on government-and NGO-finance tutoring programs, or on identifying exogenous variations in the use of tutoring.

Communication

Tutoring in a client's home also facilitated regular feedback following tuition sessions since parents were at the home and the tutor had easy access for any communications. Parents from all learning places as a factor that influenced their involvement and ability to ease their children's transition to learning places.

Parents' helps

Parents discussed this as an important consideration when helping their child make the transition to learning place. Although most parents do not know how to help their children with their education, with guidance and support, they may become increasingly involved in home learning activities and find themselves with opportunities to teach, to be models for and to guide their children.

METHODOLOGY AND DATA ANALYSIS

Research Sample

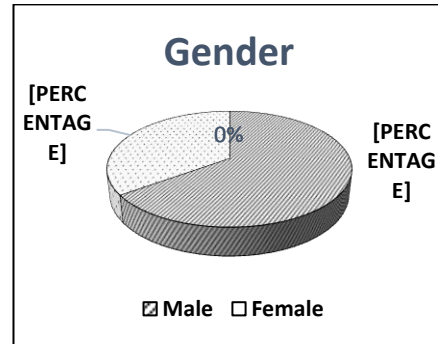
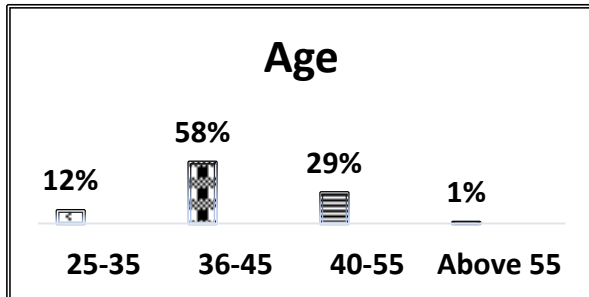
In Batticaloa district, there are fourteen D.S divisions (Statistical Hand book 2015/ 2016). But in this study samples were selected parents from Kaluwanchikudy D.S division. There are more parents in Kaluwanchikudy D.S division as the study population and from fifty parents were selected who have school age children, it will be measure the perception of parents on private tuition classes. The sample is the parents who have children are studying grade one to grade ten. To ensure that the selected sample is free from bias hence random sampling was used.

Area	Population (Parents)	Sample
Kaluwanchikudy D.S division	17784	100

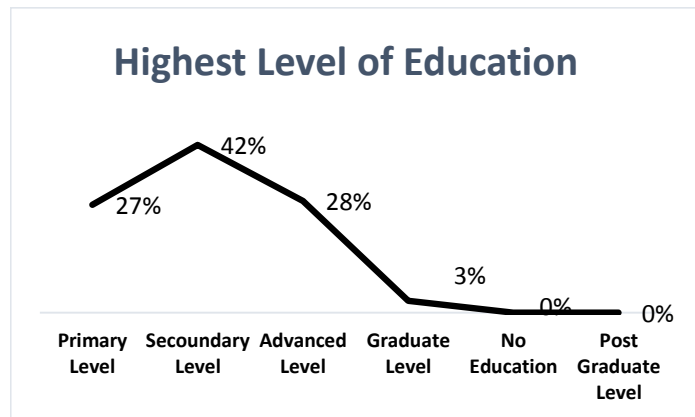
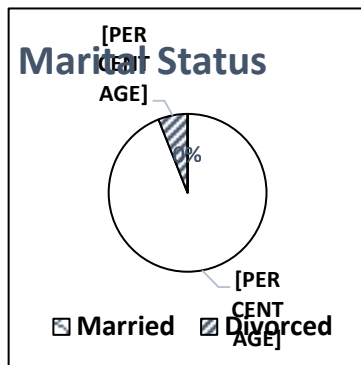
(Source: - Statistical hand book 2015/2016)

General Information

The part of the questionnaire included questions about parents' general information such as age, gender, marital status, highest level of education. Children are in school ages, Current employment status and income per month and they are as follows.



(Source: - Data collection)



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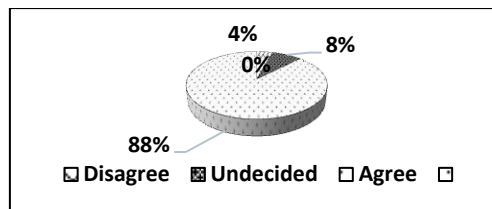
No of children	Percentage	Income (per month)	Percentage
1-2 child(S)	36%	Less than 10,000	12%
3-4 Children	31%	10,000 – 40,000	48%
5-6 Children	19%	40,000 above	40%
7 and up	14%		

Overall analysis of parents' perception on tuition classes

Variable I: - Importance of private tuition classes.

First variable refers importance of private tuition classes. It includes statements under the indicators of education and future expectations.

Opinion	Percentage
Disagree	7%
Undecided	13%
Agree	80%

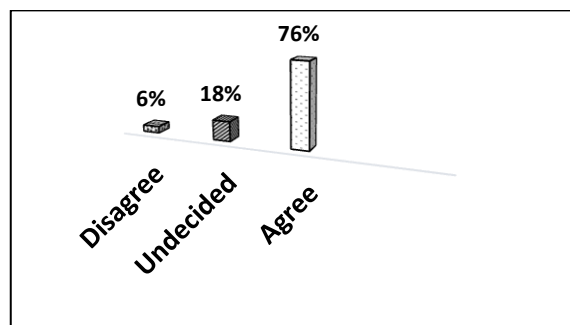


(Source: - Data collection)

Variable II: - Students' learning in private tuition classes.

Second variable refers Students' learning in private tuition classes. It includes statements under the indicators of learning environment, tuition class teachers and learning values.

Opinion	Percentage
Disagree	6%
Undecided	18%
Agree	76%



(Source: - Data collection)

Variable III: - Private tuition class facilities.

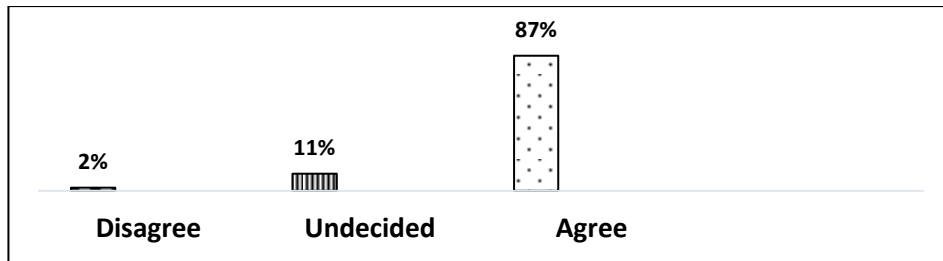
Third variable refers Private tuition class facilities; It includes statements under the indicators of Safety and teachers' behavior.

Opinion	Percentage
Disagree	9%
Undecided	23%
Agree	68%

Variable IV: - Parents' participation toward tuition classes.

Fourth variable refers Parents' participation towards tuition classes. It includes statements under the indicators of Finance, Communication and Parent's helps.

Opinion	Percentage
Disagree	2%
Undecided	11%
Agree	87%



(Source: - Data collection)

From the overall analysis of variable of the importance of private tuition classes, students learning in private tuition classes. Private tuition classes facilities, parents' participation towards tuition classes; and parents' preceptor on private tuition classes, all fifty respondents have positive perception. Because these parents thinking as positive about their children education.

CONCLUSIONS

The considerations on this parent's perception on private tuition classes is very important to all school age children, tuition class teachers and private tutorials. It is essential to the society; because most of the children's educational operations are carried out by their parents. In SriLanka there is very rare difference between the parent's perceptions on private tuition classes, because mostly parents have some perception on private tuition classes as nationwide.

This research study is about the parent's perception on emerging trend of private tuition classes towards their children's education. There are four variables developed here. Such as importance of private tuition classes. Students learning in private tuition classes, private tuition classes facilities and parent's participation towards tuition class facilities and parent's participation towards tuition classes; for the purpose of measuring the parent's perception on private tuition classes which are analyzed and discussed in this study.

The overall parent's perception is in the positive level on the private tuition classes. This research will help to determine the parent's perception on private tuition classes. Having a positive perception on private tuition classes definitely empowers a school age child and their tuition teachers to perform their tasks in more efficient manner. From the discussion on parent's perception on private tuition classes. We can conclude that parent's perception has an influence on private tuition classes.

Parent's perception plays an important role in every aspect of their children's lives. In everyday life, having a positive parent's perception may help to their

children and children's teachers develop stable and trusting relationship understand others better and more clearly. In today's educational world, the issue of parent's perception on private tuition classes is widely prophesized.

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